



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	CHEVALIER T. THOMAS ELIZABETH COLLEGE FOR WOMEN
Name of the head of the Institution	Hanifa Ghosh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	044-25375753
Mobile no.	9444436959
Registered Email	cttewc@yahoo.com
Alternate Email	principal@cttewc.edu.in
Address	No.16, St.Mary's Road, Maryland, Sembium, Perambur, Chennai-600 011
City/Town	Chennai
State/UT	Tamil Nadu
Pincode	600011

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs. Mercy Silvester
Phone no/Alternate Phone no.	04425375160
Mobile no.	9444380777
Registered Email	iqacctte@gmail.com
Alternate Email	mercy_silvester@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cttewc.edu.in/iqac-4-2017-2018/aqar-.html
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cttewc.edu.in/academic-calendar
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.59	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	13-Jan-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Startups	22-Apr-2019	86

	1	
FDP on Classroom Management - How to Connect with Young Minds	24-Jan-2019 1	84
FDP on Behavioural Management	14-Dec-2018 1	13
FDP on Research Paper Writing using LATEX	20-Aug-2018 1	36
Training in Leadership Skills for Junior Council Members	13-Aug-2018 1	30
Intellectual Property Rights	14-Jul-2018 1	88
Focus on Quality Initiatives of NAAC: The New Framework	23-Jun-2018 1	87
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

13

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC identified the most important area where quality was to be sustained and

effort taken to pursue excellence: the teaching learning process.

IQAC initiative was the ensuring of appointment of qualified staff and then getting their qualification approval from the University of Madras.

The conduct of the Academic and Administrative Audit by IQAC

To bring in a pedagogic expert to acquaint teachers with different interactive and participative teaching techniques.

Training sessions were conducted for teachers to empower them to offer courses through the Google Classroom.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To increase the number of books in the library through purchase and donation	A total of 2034 books were added to the existing library
To offer Live Life Foundation Certificate Course to all the first Years	Live Life Foundation Certificate Course was made compulsory for all the I year students
To offer more certificate and value added courses	Twelve certificate courses were offered across various Programmes
To conduct Academic / Administrative Audit	Academic and Administrative Audit conducted on 31st August & 1st September, 2018 by a team of three experts. Dr.M.G. Sethuraman a senior academician was the Chair Person of the team
To sign more number of MoU's and create linkages with the industry	Eleven functional MOUs and 84 Linkages were created during the Academic Year
To speed up the process for 2 (F) & 12 (B)	Representation were made at the Senate Meeting by the Principal but the matter is still pending
To represent issues in the Syndicate to get permanent affiliation	Principal represented the matter on permanent affiliation in the syndicate to the Vice Chancellor
To decide on ISO certification for this year	Decided to apply for the ISO Certificate in the next Academic Year
To reapply for NIRF	Applied for NIRF on September 12, 2018
To arrange for periodic criterion meetings as we are going for NAAC reaccreditation by the end of the year	Meetings are conducted on every Friday with the faculty in key indicator from August 2018 till February 2019 by the IQAC in order to make them familiar with the components and collect the required data

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Chevalier T.Thomas Educational Trust
(Regd)

03-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

11-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the Choice Based Credit System (CBCS) implemented by the University of Madras in the year 2008-09. Under this system in all UG courses, a candidate must earn a minimum of 140 credits and in PG courses, 91 credits. The College Academic Calendar is prepared keeping in mind the University Calendar and accommodating 450 instructional hours per semester. Optimal use of physical and human resources is ensured. The master time-table for the college is framed by the Curriculum Planning Committee to incorporate all the courses common to different departments such as Foundation Courses, Soft Skills, Non-Major Electives and lab hours. The departments frame their time-table and action plan to synchronize with the master time-table and academic calendar. Faculty members are encouraged to use learner-centric pedagogy. The college has partnered with G-Suite (2017-18), an LMS and now it is mandatory for faculty to supplement courses through the Google classroom. Students can log in and go through the learning material as well as take quizzes and submit assignments online. Faculty members prepare e-content and upload it on You-tube through the CTTE Media Lab. Wherever a gap is felt in the University prescribed curriculum, the college tries to bridge it through NMEICT Spoken Tutorials, NPTEL courses and other subject related certificate courses. Subject experts are invited on a regular basis to reinforce classroom teaching. In 2018-19, Outcome Based Education was introduced and POs, PSO and Cos have been uploaded on the website. All efforts are taken to make students familiar with their Course Outcomes. Faculty members have been advised to adhere to Blooms Taxonomy while

assessing students. All academic plans are approved by the Principal and monitored by the Dean of Academics and the Vice Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Libreoffice Suite-NMEICT Spoken Tutorial Certificate Course	Nil	04/07/2018	5	Nil	Skill Development
Advanced Chemical Thermodynamics and Kinetics -NPTEL	Nil	30/07/2018	90	Employability	Nil
Advanced Linear Continuous Control Systems: Applications with MATLAB Programming and Simulink-NPTEL	Nil	06/08/2018	60	Employability	Nil
Advanced Topics in Probability and Random Processes-NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Applied Linguistics -NPTEL	Nil	30/07/2018	90	Employability	Nil
Architectural Acoustics -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Artificial Intelligence Search Methods for problem Solving -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Consumer Psychology -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Contemporary	Nil	27/08/2018	60	Nil	Skill Development

Architecture and Design -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Coordination Chemistry -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Corporate Social Responsibility -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Data Analysis and Decision Making - I -NPTEL	Nil	30/07/2018	90	Nil	Nil
Design for Quality, Manufacturing and Assembly -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Developing Soft Skills and Personality -NPTEL	Nil	27/08/2018	60	Employability	Nil
Discrete Mathematics -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
E-Business -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Economic Growth and Development -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Economics of Health and Health Care -NPTEL	Nil	27/08/2018	60	Nil	Skill Development
Educational Leadership -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
English Language for Competitive Exams -NPTEL	Nil	30/07/2018	90	Employability	Skill Development
History of English Language and Literature -NPTEL	Nil	30/07/2018	90	Nil	Skill Development

Human Resource Development -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Indian Fiction in English -NPTEL	Nil	30/07/2018	90	Nil	Nil
Innovation, Business Models and Entrepreneurship -NPTEL	Nil	06/08/2018	60	Employability	Nil
Intellectual Property -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Introduction to Electromagnetic Theory -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Introduction to Internet of Things -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Introduction to Literary Theory -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Introduction to Operations Research -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Introduction to Programming in C -NPTEL	Nil	27/08/2018	60	Employability	Nil
Introduction to Research -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Knowledge Management -NPTEL	Nil	06/08/2018	60	Nil	Skill Development
Marketing	Nil	06/08/2018	60	Employability	Nil

Management-I -NPTEL					ity	
Marketing Research and Analysis -NPTEL	Nil	06/08/2018	60	Nil	Skill Development	
Matrix Analysis with Applications -NPTEL	Nil	06/08/2018	60	Nil	Skill Development	
Numerical Methods- NPTEL	Nil	06/08/2018	60	Nil	Skill Development	
Non-Conven tional Energy Resources -NPTEL	Nil	30/07/2018	90	Nil	Skill Development	
Ordinary and Partial Differential Equations and Applications -NPTEL	Nil	30/07/2018	90	Nil	Skill Development	
Principle of Hydraulic Machines and System Design -NPTEL	Nil	30/07/2018	90	Employabil ity	Nil	
Problem Solving through Programming in C -NPTEL	Nil	06/08/2018	90	Employabil ity	Nil	
Programming in C -NPTEL	Nil	06/08/2018	60	Employabil ity	Nil	
Science of Clothing Comfort -NPTEL	Nil	30/07/2018	90	Nil	Skill Development	
Soft Skills -NPTEL	Nil	30/07/2018	90	Employabil ity	Nil	
Solid State Physics- NPTEL	Nil	30/07/2018	90	Nil	Skill Development	
Technical English for	Nil	06/08/2018	60	Employabil ity	Nil	

Engineers -NPTEL						
Theory of groups for Physics Applications -NPTEL	Nil	30/07/2018	90	Employabil ity	Nil	
Visual Perception and Art: A Survey Across the Cultures -NPTEL	Nil	30/08/2018	30	Nil	Skill Development	
Work System Design -NPTEL	Nil	30/07/2018	90	Nil	Skill Development	
Working Capital Management -NPTEL	Nil	30/07/2018	90	Nil	Skill Development	
A brief course on Su perconductiv ity -NPTEL	Nil	25/02/2019	30	Nil	Skill Development	
Advance power electronics and Control -NPTEL	Nil	28/01/2018	60	Nil	Skill Development	
Advanced Transition Metal Organo metallic Chemistry -NPTEL	Nil	28/01/2018	90	Nil	Skill Development	
AI:Knowledge Representati on and Reasoning -NPTEL	Nil	28/01/2018	90	Employabil ity	Nil	
American Literature Culture -NPTEL	Nil	28/01/2019	90	Nil	Skill Development	
An Introduction to Microecon omics -NPTEL	Nil	28/01/2019	90	Nil	Skill Development	
Animal Physiology	Nil	28/01/2019	90	Nil	Skill Development	

-NPTEL						
Applied Environmental Microbiology	Nil	28/01/2019	90	Nil	Skill Development	
-NPTEL						
Architectural Conservation And Historic Preservation	Nil	28/01/2019	60	Nil	Skill Development	
-NPTEL						
Basic Linear Algebra	Nil	28/01/2019	60	Nil	Skill Development	
-NPTEL						
Better Spoken English	Nil	28/01/2019	90	Employability	Nil	
-NPTEL						
Big Data Computing	Nil	28/01/2019	60	Nil	Skill Development	
-NPTEL						
Blockchain Architecture Design and Use Cases	Nil	28/01/2019	90	Nil	Skill Development	
-NPTEL						
Business Analytics For Management Decision-	Nil	28/01/2019	90	Nil	Skill Development	
NPTEL						
Business Statistics-	Nil	28/01/2019	90	Nil	Skill Development	
NPTEL						
Calculus for Economics, Commerce Management-	Nil	25/02/2019	60	Nil	Skill Development	
NPTEL						
Business Analytics Data Mining Modeling Using R-	Nil	28/01/2019	90	Nil	Skill Development	
NPTEL						
Cloud Computing-NPTEL	Nil	25/02/2019	60	Nil	Skill Development	
Compiler Design-NPTEL	Nil	28/01/2019	90	Nil	Skill Development	

Consumer Behaviour-NPTEL	Nil	28/01/2019	60	Employability	Nil
Data Analysis Decision Making - II-NPTEL	Nil	28/01/2019	90	Employability	Nil
Data Mining -NPTEL	Nil	25/02/2019	60	Nil	Skill Development
Data Science for Engineers-NPTEL	Nil	28/01/2019	60	Nil	Skill Development
Descriptive Statistics with R Software-NPTEL	Nil	25/02/2019	60	Employability	Nil
Data Base Management System-NPTEL	Nil	06/08/2019	60	Employability	Nil
Design Thinking - A Primer -NPTEL	Nil	25/02/2019	30	Nil	Skill Development
Emotional Intelligence -NPTEL	Nil	28/01/2019	60	Nil	Skill Development
Engineering Mathematics - I -NPTEL	Nil	28/01/2019	90	Nil	Skill Development
English language for Competitive exams -NPTEL	Nil	30/07/2018	90	Nil	Skill Development
Enhancing Soft Skills and Personality -NPTEL	Nil	25/02/2019	60	Employability	Nil
Evolution of Air Interface towards 5G-NPTEL	Nil	25/02/2019	Nil	Nil	Skill Development
Experimental Physics I-NPTEL	Nil	28/01/2019	90	Nil	Skill Development

Entrepreneurship Essentials-NPTEL	Nil	25/02/2019	60	Employability	Nil
Evaluations of Textile Materials-NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Financial Institutions and Markets -NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Financial Mathematics -NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Financial Statement Analysis and Reporting -NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Foundation Course in Managerial Economics -NPTEL	Nil	25/02/2019	60	Nil	Skill Development
Foundations to Computer Systems Design -NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Galois Theory -NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Global Marketing Management -NPTEL	Nil	25/02/2018	60	Employability	Nil
Graph Theory-NPTEL	Nil	28/11/2018	60	Nil	Skill Development
Human Behaviour-NPTEL	Nil	28/01/2019	60	Employability	Nil
Introduction to the Psychology of Language-NPTEL	Nil	25/02/2019	60	Nil	Skill Development
Introduction to Basic Cognitive Processes-NPTEL	Nil	25/02/2019	60	Nil	Skill Development

Introduction to Internet of Things -NPTEL	Nil	28/11/2019	90	Employability	Nil
Introduction to World Literature-NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Introductory Mathematical Methods for Biologists-NPTEL	Nil	25/02/2019	60	Employability	Nil
Joy of computing using Python-NPTEL	Nil	28/01/2019	90	Employability	Nil
Language And Mind-NPTEL	Nil	28/01/2019	60	Nil	Skill Development
Literature, Culture and Media-NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Managing Intellectual Property in Universities-NPTEL	Nil	28/01/2019	30	Nil	Skill Development
Marketing Management - II-NPTEL	Nil	28/01/2019	60	Employability	Nil
Marketing Research and Analysis-II-NPTEL	Nil	28/01/2019	90	Nil	Skill Development
MCDM Techniques Using R-NPTEL	Nil	25/02/2019	30	Nil	Skill Development
Non-Conventional Energy Resources-NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Operations and supply chain management-NPTEL	Nil	28/01/2019	90	Nil	Skill Development
Plastic Waste Manage	Nil	28/01/2019	60	Nil	Skill Development

ment-NPTEL						
Postmodern ism in Liter ature-NPTEL	Nil	25/02/2019	60	Nil	Skill Development	
Principles Of Human Resource Man agement- NPTEL	Nil	28/01/2019	60	Nil	Skill Development	
Probability and Statisti cs-NPTEL	Nil	28/01/2019	90	Nil	Skill Development	
Problem solving through Programming In C-NPTEL	Nil	28/01/2019	90	Employabil ity	Nil	
Programming In C-NPTEL	Nil	28/01/2019	60	Employabil ity	Nil	
Programming in Java- NPTEL	Nil	28/01/2019	90	Employabil ity	Nil	
Programming, Data Structures and Algorithms using Python- NPTEL	Nil	28/08/2019	60	Employabil ity	Nil	
Quality Design And Control	Nil	28/01/2019	90	Nil	Skill Development	
Reactive I ntermediates Carbene and Nitrene- NPTEL	Nil	25/02/2019	30	Nil	Skill Development	
Real Time Operating System-NPTEL	Nil	25/02/2019	30	Nil	Skill Development	
Services Marketing: A Practical Ap proach-NPTEL	Nil	28/01/2019	30	Nil	Skill Development	
Social net works-NPTEL	Nil	28/01/2019	90	Nil	Skill Development	
Soft Skills For	Nil	28/01/2019	90	Employabil ity	Nil	

Business Negotiations And Marketing Strategies- NPTEL						
Speaking Effectively- NPTEL	Nil	28/01/2019	60	Employability	Nil	
The Nineteenth-Century English Novel- NPTEL	Nil	28/01/2019	90	Nil	Skill Development	
Visual Communication Design for Digital Media- NPTEL	Nil	28/01/2019	30	Nil	Skill Development	
Home Appliances Repair and Service	Nil	18/01/2019	16	Employability	Nil	
Image Editing and Web Development	Nil	04/04/2019	22	Employability	Nil	
Graphics and Web Designing	Nil	19/07/2018	24	Employability	Nil	
Tally, ERP 9.0 GST	Nil	20/08/2018	25	Employability	Nil	
Diploma in Computer Application (DCA)	Nil	04/02/2019	20	Employability	Nil	
Mutual Funds	Nil	28/09/2018	5	Employability	Nil	
Tally GST	Nil	10/12/2018	20	Employability	Nil	
Basics of Translation Studies	Nil	03/09/2018	15	Nil	Skill Development	
Python- Spoken Tutorial Certificate Course	Nil	05/07/2018	5	Nil	Skill Development	
C and CPP- Spoken Tutorial	Nil	02/01/2019	5	Nil	Skill Development	

Certificate Course	Java-NMEICT Spoken Tutorial	Nil	04/07/2018	5	Nil	Skill Development
Certificate Course	La TeX-NMEICT Spoken Tutorial	Nil	16/07/2018	5	Nil	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	English	31/08/2018
MA	English	01/07/2018
MA	English	01/07/2018
MA	English	01/07/2018
MSW	Social Work	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1480	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
I Year (PG) - Soft Skill : Language Communication Skills	01/08/2018	43
I Year (PG) - Soft Skill : Spoken and Presentation Skills	01/08/2018	41
II Year (PG) - Soft Skill : Life and Managerial Skills	01/08/2018	57
Soft Skill II Year (PG) : Computing Skills	01/08/2018	11

II year (PG) - Soft Skill : German	01/08/2018	46
I Year (UG) - Soft Skill : Personality Enrichment Level - I	01/07/2018	273
I Year (UG) - Soft Skill : Personality Enrichment Level - II	01/12/2018	268
II Year (UG) - Soft Skill : Essentials of spoken Presentation Skills Level - I	01/07/2018	745
II Year (UG) - Soft Skill : Essentials of spoken Presentation Skills Level - II	01/12/2018	733
II Year (UG) - Soft Skill : French Level - I	01/07/2018	154
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	51
MA	English	58
MCom	Commerce	41
MSW	Social Work	17
MPhil	English, Commerce	8
BCA	Computer Applications	75
BBA	Business Administration	52
BCom	Accounting & Finance, Corporate, General	697
BSc	Chemistry, Computer Science, Maths, Physics, Psychology	276
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has collected feedback on Curriculum from various Stakeholders through Questionnaire. There are 4 questions in the feedback form which were posed to 12 Programmes and one Department of languages. Alumnae (Sample size - 395) From the analysis of Alumnae feedback it is understood that 92 of them feel the Syllabus fulfills the requirements of life skills which help them improve their personality. Parents (Sample size - 389) The analysis of Parents' feedback shows that 77 of them feel that the syllabus is designed to help students become employable. Students (Sample size - 857) The Students' feedback gives us the information that 68 of them are content with the present curriculum as it is in tune with global changes Teachers (Sample size - 93) The analysis of Teachers' feedback reveals that more emphasis has to be given on curriculum updation and 57 of them feel that the syllabus should be designed to the requirements of the industry and global changes. They feel that the courses should be structured in a way that it further increases critical thinking. Employers (Sample size - 15) The Employers' feedback reveals that 60 of them feel the curriculum is equipped well to support students in making them industry-ready. 40 of the Employers need curriculum change.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	70	94	58
BSc	Mathematics	70	51	32
BSc	Physics	50	51	26
BSc	Chemistry	32	33	20
BSc	Psychology	40	85	40
BSc	Computer Science	100	94	58
BCA	Computer Applications	100	89	49
BCom	Commerce	140	271	143
BCom	Corporate Secretaryship	140	221	140
BCom	Accounting & Finance	70	88	70

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2171	103	72	3	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
88	88	Nil	13	13	23
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One hour is allotted for mentoring every week. Mentoring session is allotted to all the 88 faculty covering the entire student strength of 2287, thus resulting in the mentor-mentee ratio of 1:26. Wide range of topics from personal hygiene to social responsibility is discussed and counselling given on relevant issues. Personal counselling is given at various levels in such cases the class tutors consult their respective heads of departments and sort out the issues. They are also referred to College Counsellors as and when required. Confidentiality is strictly maintained. Follow ups are done to ensure their wholesome well being.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2287	88	26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	88	Nil	7	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .K.Fahamida Begum	Assistant Professor	Best Paper Award Vikram Chandra's Red Earth and Pouring Rain as a Historiographic Metafiction held at Osmania University Campus, Hyderabad, Telangana State, India
2018	Mrs. J. Jaya Parveen	Assistant Professor	1. Gold Medal Topper 5 in NPTEL (Introduction to Literary Theory) 2. Topper 5 in NPTEL (English for Competitive Exam)
2018	Dr. A. Vimalarani	Assistant Professor	Appreciation Certificate for

			Teaching from Senthamizh Solai Rotary Club
2018	Mrs. Ramani bai .D	Assistant Professor	Topper 5 in NPTEL (Numerical Methods-Finite Difference Approach)
2018	Mrs. Amalathi. P	Assistant Professor	Best Paper Award - Pretreated Fly Ash for Effective Removal of Fluoride from Drinking Water. International Conference Conducted by NIIT Trichy
2018	Mrs.R.Lavanya	Assistant Professor	1. Selected as a Member of Advisory Committee in All India Psychologist Association 2. Topper 5 in NPTEL (Stress Management)
2018	Dr.G.Brindha	Assistant Professor	Topper 5 in NPTEL (Co-ordination Chemistry)
2018	Mrs.V.S.Banupriya	Assistant Professor	Topper 5 in NPTEL (Software Engineering)
2018	Mrs.J.Mary Catherine	Assistant Professor	Topper1 in NPTEL (Software Testing)
2018	Mrs.Geetha.S	Assistant Professor	Elite Gold Medal in NPTEL (Joy of Computing using Python)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	CPG	EVEN - I/II/III	29/04/2019	27/06/2019
BCom	CY	EVEN - I/II/III	25/04/2019	27/06/2019
BCom	CPZ	EVEN - I/II/III	29/04/2019	27/06/2019
BCA	SAZ	EVEN -	30/04/2019	27/06/2019

		I/II/III		
BSc	SAE	EVEN - I/II/III	07/05/2019	27/06/2019
BSc	SAT	EVEN - I/II/III	02/05/2019	27/06/2019
BSc	SAD	EVEN - I/II/III	07/05/2019	27/06/2019
BSc	SAR	EVEN - I/II/III	03/05/2019	27/06/2019
BSc	TAM	EVEN - I/II/III	07/05/2019	27/06/2019
BA	BR	EVEN - I/II/III	25/04/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University Criteria for internal assessments are followed (IA-25). Every year the I years are given an induction program to explain the examination evaluation process and students are informed about various rules and regulations, evaluation methods and the value of minimal mandatory attendance. The continuous internal evaluation is for 25 in theory courses and 40 in practical/ project courses and continuous evaluation is based on tests, assignments, seminars, Lab records, projects and attendance. With the introduction of Outcome Based Education, Programme Outcomes, Programme Specific Outcomes and Course Outcomes are communicated to the students through the Notice Boards and Google Classrooms. Continuous Internal Assessment (CIA) question papers are modelled on Bloom's Taxonomy, and a Question bank is also maintained. A collection of assignments and seminar topics is maintained by all departments in the course files. In order to improve higher order thinking skills of students, it is made sure Bloom's Taxonomy verbs are used to frame assignment and seminar topics. Assignment component (which is for 5 marks) is either paper based or online. Quizzes, mind maps, term papers and mini projects are given as paper based assignments. Technology is integrated in giving assignments and seminars as part of internal assessment. Online assignments are given through the Google Classroom. Google Forms and apps like Socrative Learning are used to give online quizzes. Presentation component (which is for 5 marks) is either an oral presentation or a PPT presentation. The college has been constantly striving to introduce reforms keeping the quality of the students in mind. Besides CIAs, formative assessment is done through assignments, seminars, quiz, questionnaires, projects and other tasks completed manually and through the Google classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its Academic Calendar every year in accordance with the Academic Calendar sent by the University of Madras. This ensures uniformity, consistency and compliance in curriculum implementation. The University's Academic Calendar specifies the date of commencement of end semester Practical and Theory Examinations. First CIA is held approximately on the 30th day, the II CIA on the 55th day and the III CIA before the commencement of University Practical Examinations. The III CIA question paper is based on the University question paper model. Regular staff meetings are conducted to ensure adherence to the schedule given in the academic calendar. In case of any unusual and unscheduled break in the working day like strikes or government declared

holiday, a schedule to compensate the working days is prepared. Dates for conducting seminars and class tests and submission of assignments are all announced well in advance taking into consideration the gazetted holidays as well as other planned activities of the college such as College Culturals, Sports Day, etc. As a result these dates are not marked in the College Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cttewc.edu.in/obe/obe%20details%20merged%20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SAT	BSc	Psychology	9	9	100
MAM	BBA	Business Administration	52	41	78.84
CY	BCom	Corporate Secretaryship	109	82	75.22
CPZ	BCom	General	146	134	91.78
SAZ	BCA	Computer Applications	51	46	90.19
SAD	BSc	Chemistry	14	7	50
SAE	BSc	Computer Science	67	56	83.58
SAR	BSc	Physics	36	35	97.22
TAM	BSc	Mathematics	42	28	66.66
BR	BA	English	53	49	92.45

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on An Overview of Securities Market in India - Mr. A. Vijayan, Assistant General Manager, SEBI.	B.Com(CS)	25/09/2018
Cloud Literacy day - ICT Academy of Tamil Nadu.	BCA,B.Sc(CS)	25/10/2018
Seminar on "HR practices" - Mr. Mahesh N., Associate Vice President of TAFE and Dr. Anand Verma, Deputy General Manager, Ashok Leyland.	B.Sc Psychology	29/11/2018
Guest Lecture on HR Practices - Entry to Exit - Mr. Prabu Kumar, Dy. Vice President, HR Admin, Mr. Balasubramaniam, HR department In-charge and Ms. Syamly Sathyan, Admin department In-charge from HLL Bio-tech Ltd.	B.Com(CS)	06/12/2018
Webinar on India First Leadership Talk Series - Talk 1- Shri Anand Mahindra, Chairman, Mahindra Group.	CTTE Idea Innovation Lab	08/01/2019
Workshop on IPR for Students and Faculty Members - Dr. T.N. Shanmugam, Professor Retd., Anna University.	CTTE Idea Innovation Lab	09/01/2019
Webinar on India First Leadership Talk Series - Talk 2 - Ms Swetashree Majumber, Principal, Fidus Law chamber and Central Expert.	CTTE Idea Innovation Lab	10/01/2019
Workshop on Mobile Servicing - New Technology	B.Sc(CS)	21/01/2019
Facebook live session on Indias First Leadership Talk Series, Episode 2 by Shri. Anand Deshpande, Founder, ChairmanManaging Director, Persistent Systems Ltd.	CTTE Idea Innovation Lab	24/01/2019

Faculty Development Programme on How to Connect with Young Minds - Classroom Management Techniques - Mr. Arul Dev, Founder and CEO, People First consultants.	B.Sc Psychology	24/01/2019
Guest Lecture on Importance of Accounting - Mr. Bharanidharan, Financial Controls Design Deploy team (FCDD), Shell India SBSC Chennai.	B.Com(General)	30/01/2019
Awareness Talk on Data Theft through Socia Media how will it affect me? - Mr. J. Saravanan, CEO, Foursteps Solutions Pvt. Ltd.	B.Sc(CS)	08/02/2019
Guest Lecture on Internet of Things - Mr. Saravanan, Territory Delivery Head, NIIT Limited.	BCA	14/08/2018
An Interactive Session on Goods Service Tax - Mr.Karunakar Reddy Superintendent of GST Central Excise Chennai South Commissionerate.	BBA	24/08/2018
Workshop on "3D Gaming and Virtual Reality" - Innovation Cell, IIT Bombay Robokart.com.	B.Sc(CS)	27/08/2018
Guest lecture on Nano Technology and Applications - Dr.U.Solomon, Scientist 'G', Additional Director, C'VRDE, DRDO.	B.Sc Physics	28/08/2018
Invited talk on "Emerging Technologies in Healthcare Sector Exciting Career Opportunities" - Mr. M. Renganathan, Marketing Manager-Middle East North Africa, Younglim Co. Ltd., South Korea, Domain Expert, Medical Devices Healthcare IT.	B.Sc(CS)	30/08/2018
A Webinar on "Goal setting and Time management" - Mr. Jay	B.Com(CS)	04/09/2018

Karthik, CISCO, Consulting and Pre-Sales Engineer, ATMP.		
Seminar on Highlights of the Companies Amendment Act, 2017 - Mr. Desikan Balaji, B.Com, LLB, ACS, CMA, ACiArb (UK), AIA (Belgium), Advocate, Madras Highcourt.	B.Com(CS)	17/09/2018
Workshop on Emerging Trends in Industrial Relations - Mr.Rajadurai, Senior Executive, Royal Enfield, Mr.Deepak Parameswaran, Regional HR Manager, Britannia Industries Limited, Mr.Sathya Kumar, Founder CEO Chief Strategists, Tycoonplus, and Mr.Sou	MSW	04/03/2019
FDP on Intellectual Property Rights - Dr. Kantha babu, Director, Center for Intellectual Property Rights, Anna University.	IQAC	14/07/2018
An International Workshop on Introduction to Java Server Side Scripting - Mr.Sakthivel Selvam, Director, InfoSpring Ltd, London, United Kingdom.	BCA	10/08/2018
Workshop on on GST-Taxation and Assessment Proceedings - Mr. P. Karunakar Reddy, Superintendent of Central Excise and GST, South Commissionerate, Chennai.	B.Com(General)	13/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nill	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	13	5

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English, Psychology	4	Nil
International	English	18	Nil
International	Mathematics	8	Nil
International	Computer Science, BCA	17	Nil
International	Commerce(Gen, CS, AF), BBA	26	Nil
International	Psychology	7	Nil
International	Tamil	15	Nil
International	Soft Skills and Placement	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Tamil	10
French	1
Computer Science	2
Computer Applications	2
Commerce	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	39	1	5
Presented papers	43	20	Nil	Nil
Resource persons	Nil	Nil	3	40
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Silk Thread Jewellery Making - Training Program	National Service Scheme	2	100
Eye Camp	National Service Scheme and Sight Care Foundation, Chennai	2	100
Clean India: SWACHATTA Application	National Service Scheme and Ministry of Housing and Urban Affairs	2	50
Rally on Global Campaign on Migration	National Service Scheme , Youth Red Cross and Caritas India	4	575
Human Chain on Voting Rights	National Service Scheme and Election Commission- Kolathur Zone	2	50
National Voters Day - Voting the need of the Hour	National Service Scheme and Election Commission- Kolathur Zone	2	100
Voter ID Enrolment	National Service Scheme and Election Commission- Kolathur Zone	2	570
Plastic Awareness Program	National Service Scheme and Chennai	2	2000

	Corporation		
Swachh Bharath Summer Internship Program	National Service Scheme	4	10
Program for Prevention and Control of AIDS	National Service Scheme and IAPA - International Alliance for the Prevention of AIDS	2	850
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Citizen Consumer Club	Best Club-State Award 2018	FEDCOT (Federation of consumer organizations Tamilnadu Pondicherry	4
Citizen Consumer Club	Appreciation For Villupaattu Performance on Consumer Rights as Part of Project Giving Poor Consumers Greater Voice of India	CAG (Citizen consumer and civic action group)	7
Citizen Consumer Club	Appreciation For Villupaattu Performance on Consumer Rights and Duties	Dr. Rathinavelu Subramaniam Muthialpet Girls Higher secondary school.	7
Citizen Consumer Club	Appreciation For Villupaattu performance on Consumer Rights and Duties	Thiri Jagan mohan middle school, Royapuram	7
Citizen Consumer Club	Appreciation For Audit of 50 Roads in Perambur	CAG (Citizen consumer and civic action group)	45
National Service Scheme	Our College selected by University of Madras to Participated in National Adventure Festival	University of Madras	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Villupattu On Consumer Rights	CAG (Citizen Consumer and Civic Action Group)	Citizen Consumer Club	1	7
World Consumer Rights Day Celebration	State Consumer Redressal Commission and FEDCOT	Citizen Consumer Club	4	100
Celebrating National Consumer Rights Day	Civil Supplies and Consumer Protection Department	Citizen Consumer Club	4	150
Observing National Consumer Rights Day	FEDCOT	Citizen Consumer Club	2	100
Safe and Nutritious Food and Healthy Lunch Box Contest	CAI (Consumer Association of India)	Citizen Consumer Club	2	100
Consumer Awareness Program through Villupattu	Muthyalpet School, Chennai	Citizen Consumer Club	1	8
Seminar on Impact of Climate Change in recent years	Sri Prince Venkateshwara College	Citizen Consumer Club	1	7
Consumer Awareness Program - Villupattu	Thiri Jagan Mohan Middle School, Rayapuram	Citizen Consumer Club	1	10
Sensitisation Program on Consumer Rights and Duties	FEDCOT	Citizen Consumer Club	4	600
Road Safety Audit by using GOBO Application	CAG (Citizen Consumer and Civic Action Group)	Citizen Consumer Club	3	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship training given to students - M.A English	Internship	News Today No.85, Mount Road, GST Road, Gunidy, Chennai- 32.	01/05/2018	31/05/2018	6
Internship training given to students - M.A English	Internship	New Indian Express CPS Udhayasuriya n Nagar School, 4th cross street, Vyasarpadi, Chennai -39.	01/05/2018	31/05/2018	4
Internship training given to students - M.A English	Internship	Chennai Primary School	01/05/2018	31/05/2018	4
Internship training given to students - M.A English	Internship	Emerald Publishers 15A, First Floor, Casa Major Road, Egmore, Chennai - 600 008.	01/05/2018	31/05/2018	7
To gain technical knowledge in working environment	Internship	Hindustan Fibre Glass Works, Chennai	26/12/2018	31/12/2018	3
To gain work experience and Inplant Training	Internship	Camm Tech Process Specialists in Phospahating and Zinc Plating Office/Factory No.112, North Phase	10/12/2018	28/12/2018	15

		SIDCO India Est. Ambattur, Chennai-600 098. Tamil Nadu			
To update real time technical knowledge	Internship	Sri Hema Info Tech, 1A, 2nd Floor, Paper Mills Road, Perambur, Chennai, Tamil Nadu 600082. Contact NO: 98845 57004	15/11/2018	15/12/2018	10
Internship - Project	Institutional Training	Psymed Hospital., 42/2, Harrington Road, Chetput, Chennai - 600030	09/08/2018	21/08/2018	4
Internship - Project	Institutional Training	Raju Hospital Pvt. Ltd., 43, South Usman Road, T.Nagar, Chennai - 600017	02/08/2018	20/08/2018	3
Internship - Project	Institutional Training	Saharam Foundation., No 328, Cholamedu Main Road, Cholamedu, Ambattur, Chennai - 53	13/08/2018	21/08/2018	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ALB Multimedia	05/09/2018	To train the Students in Tally ERP 9 GST 2. Issue course completion certificate on completion of the program	37

Thuvakkam Welfare Association	11/10/2018	To conduct outreach activities	13
Pidilite Industries Ltd.	26/10/2018	To provide training sessions for the Students in various forms of art-Embroidery, Fabric Painting, Tailoring	40
M/S New Technology, Coimbatore	15/11/2018	To provide Handson training in Mobile Phone Servicing	65
Schizophrenia Research Foundation (India)	29/11/2018	To initiate cooperative and collaborative activities which would address clinical and educational problems	921
ICTACT	05/04/2018	To conduct Train the Trainer programmes-FDP	11
ALB Multimedia	19/07/2018	To conduct certificate course: Graphics and Web Designing	47
ITC Limited	06/08/2018	To collect old news paper from Library and Shredded waste from office and given for recycling and reuse	56
Caritas India	18/08/2018	To focus on enrichment of quality ensuring excellence in higher education and reinforce teaching learning process	2
ALB Multimedia	20/08/2018	To train the Students in Tally ERP 9 GST 2.Issue course completion certificate on completion of the program	74

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70.44	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOLIB Integrated Library Management Software	Fully	3.2 updated to 4.2 and 5.1	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	382	38134	6	758	388	38892
Text Books	18769	2799541	1892	543561	20661	3343102
Reference Books	1561	276660	38	31209	1599	307869
e-Books	3255000	Nil	Nil	Nil	3255000	Nil
Journals	32	77862	Nil	Nil	32	77862
e-Journals	13	32220	Nil	5034	13	37254
Digital Database	4	37800	Nil	Nil	4	37800

CD & Video	341	Nil	21	Nil	362	Nil
Library Automation	1	90025	1	20796	2	110821
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs.J.Mary Catherine	Deadlocks	https://youtu.be/vnSu8gkEBSk	28/01/2019
Mrs.V.S.Banu Priya	Deadlock characterisation	https://youtu.be/5qyoxH1WCw0	28/01/2019
Mrs.V.S.Banu Priya	Introduction to multimedia	https://youtu.be/zGiXUiZYQRA	28/01/2019
Mrs.V.S.Banu Priya	Introduction to software testing	https://youtu.be/eRok1Qaespg	28/01/2019
Mrs.K.Jaganeshwari	JAVA FEATURES	https://youtu.be/Ib1zS4XkNR4	28/01/2019
Mrs.K.Jaganeshwari	Fundamentals of Data Communication and Networking	https://youtu.be/9G8Sg9MQ5QM	28/01/2019
Mrs.J.Saranya	OSI Model	https://youtu.be/Ialm2GjrYbE	28/01/2019
Mrs.J.Saranya	Line drawing algorithms	https://youtu.be/fb9_PBYHP9E	28/01/2019
Mrs.J.Saranya	Raster scan displays	https://youtu.be/QNoadhNnhvg	28/01/2019
Mrs.E.Padmavathy	CENTRE OF MASS OF HEMISPHERICAL SHELL	https://youtu.be/YJYZPNSxKwg	27/03/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	212	165	211	11	0	5	10	100	14
Added	2	0	3	3	0	0	1	50	5
Total	214	165	214	14	0	5	11	150	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CTTEMEDIA-YOUTUBE CHANNEL	https://www.youtube.com/channel/UC_poGcGbxJ_kacPLAtp7Ycw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	86.7	Nil	70.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for the use of infrastructure. • Classrooms are allotted on the basis of strength and proximity to labs and staff rooms as far as possible. For NME and Soft Skills, students move to different rooms. There is a general Stock Register which lists the furniture and electrical equipment in each room. Each department has been provided with one smart classroom for interactive teaching-learning. • Laboratories are maintained by the departments. Each lab has a lab manual and a Stock Register. The Stock Register has a record of all equipments/substances/software/systems and servers with their configuration and date/year of purchase. At the end of every academic year inter-departmental stock checking is done. The CTTE Maryland Library is open from 8.30 a.m to 4.00 p.m. The library is fully automated with IILMS Autolib Software and OPAC. All issues and returns are through this system which has the database of books and can give information on whether a book is available or out on circulation and when it will be returned. The Research Section has 4 carrels with Wi-Fi facility for students to work with their laptops. The library Wi-Fi has static IP 49.204.221.60 and speed of 150 mbps. All new acquisitions are entered into the Accession Register with Accession number, Call Numbers and Bar Code. These new books are displayed in the New Arrivals Section for two to four weeks. Library Stock-Checking is done either at the end or the beginning of the academic year. Budget for new books is prepared by the librarian after receiving the list of books required by the departments at the beginning of each semester. The e-Browsing Section which has Reprography facility with Canon IRA 4525 machine is attached to the library. The Sports Facility includes an open play ground in the main campus with a 200 meter track, a cricket pitch, throw ball court and high-jump and long-jump pit. There is a mini gym also. Auditoriums/Seminar Lecture Halls are made available for activities to all the departments and clubs through entries in a monthly planner available in the College Office. Maintenance work is outsourced to individuals/companies through AMC There is a Press common to all the institutions under the C.T.T.E Trust which takes care of printing work.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	01/07/2018	2287	College Counsellors
Yoga Meditation	01/08/2018	36	Yoga Instructor
Bridge course	22/06/2018	691	Language, General English Concerned Departments
Language Lab	01/07/2018	937	Department of English
Remedial Coaching : PILL Programme	01/07/2018	2171	Departments
Soft Skills	01/07/2018	1466	Soft Skill Trainer Departments
Career Counselling	01/07/2018	2287	Placement Cell Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTTE IAS Academy	67	Nil	Nil	Nil
2018	Technical & Aptitude Training	55	Nil	Nil	Nil
2018	Bank Coaching	180	Nil	Nil	Nil
2018	Aptitude Training Program	120	Nil	Nil	Nil
2019	Career Counselling	Nil	2287	Nil	90
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NTrust, Tata Consultancy Services, Alcance Technologies, RR Donnelley, Go smart academy, Syner Heal Pharmaceuticals Cap Gemini Business Service	266	90	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.A	English	C.T.T.E College for Women	M.A English
2019	1	B.A	English	Marudhar Kesar Jain College	M.A English
2019	2	B.A	English	Nazareth College of Education	B.Ed
2019	1	B.A	English	Sri Devi college for Education	B.Ed
2019	1	B.A	English	Loyola College for Education	B.Ed
2019	1	B.A	English	K.J.N Educational College	B.Ed
2019	1	B.A	English	Prist	LLB

				University	
2019	1	B.Sc	Mathematics	D.G.Vaishnav College	M.Sc
2019	2	B.Sc	Mathematics	Jaya College of Arts and Science	M.Sc
2019	2	B.Sc	Mathematics	Anna University	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Talent Meet (13.07.2018) 2	Institutional Level	260
Solo Classical Dance 2	Institutional Level	20
Dances of India 2	Institutional Level	88
Solo-Singing (Western) 2	Institutional Level	36
Solo-Singing (Indian) 2	Institutional Level	33
Western Group Dance 2	Institutional Level	112
Retro 2	Institutional Level	84
Remix 2	Institutional Level	56
Group Singing (Western) 2	Institutional Level	96
Mix and Match 2	Institutional Level	75
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Asian Silambam Tournament - Team Sport (Cer	Internat ional	1	Nil	24237123 2843	A. Shanm uga Priya

	tificate of Merit)					
2018	1st Asian Silambam Tournament - Long Stick Rotation (Gold Medal)	International	1	Nil	24237123 2843	A. Shanmuga Priya
2018	1st Asian Silambam Tournament - Chakra Pandham Fire (Silver Medal)	International	1	Nil	24237123 2843	A. Shanmuga Priya
2019	25th National Adventure Festival-2019	National	1	Nil	311710091	M.P. Udhaya Bala
2019	Sera Yogathon 2019	National	1	Nil	111703970	B.Bharathi
2019	Sera Yogathon 2019	National	1	Nil	41180221	S. Narmada
2019	Sera Yogathon 2019	National	1	Nil	411802243	V. Harsha
2019	Sera Yogathon 2019	National	1	Nil	121802319	S. Shammuga Priya
2019	Sera Yogathon 2019	National	1	Nil	411702424	P.Priyanka
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students play a very active role in various academic and administrative bodies and committees such as The Student Council: The Student Council has representation from all programmes and works under the guidance of the Dean of Student Affairs. • The Student Council conducts assembly every day - organizes prayer, makes announcements and takes care of discipline. • They form an important bridge between students and the faculty, representing the grievances of students and having them redressed. • They help to organize major programmes and functions in the college like the birth and death anniversaries of leaders, College Day, and the annual College Culturals - a major two-day event. • They have a representation in IQAC and Anti Ragging Committee. • They take care of

the ISR activities like teaching school children, organizing donations for the needy and reaching out to people affected by disasters like the Chennai and Kerala floods as well as cyclones like Vardah and Gaja. • They coordinate with student members of different committees. The Junior Council: • The Junior Council is unique to our institution. The members are from the second years and trained by the Student Council. So in times when the final years are busy with exams or placement, the Junior Council steps in and takes care of the responsibilities of the Student Council. For example when the final years had exams, the Junior Council organised Rashtriya Ekhta Diwas. Committees: • There are several clubs and committees in which student representations has been made mandatory such as Fine Arts Committee, Placement Committee, Library Committee, Sports etc. Each department has student coordinators in charge of their associations or clubs. Students in these committees work with the faculty to organize various programmes. Class Representatives: • Each class is led by a class representative. They help the class tutors in organising activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The C.T.T.E College Alumnae Association was established in January 26, 2007 to foster the spirit of loyalty and to promote the welfare of the college with the motto "Let's join to make our dreams come true". The Association is a registered body under Tamil Nadu Registration of Societies Act 1975 (Sl.No.128/2013) and is governed by elected office bearers. The association conducts its Annual meeting every January 26 and provides a platform for the alumnae to reunite. In this meeting, the President (Principal) presents the overall report of the association and showcases developments in the college. An Annual Bulletin is released every year. The C.T.T.E Alumnae Association has contributed significantly to the development of the institution through the following activities: Upgrading the infrastructure of the college every year: • During 2014 -2015 books for library worth Rs 25,000/- were donated to the library. • In 2015-2016 pedestal fans worth Rs.42, 940/- were donated. • During 2016-2017 hundred and twenty five executive chairs worth Rs.2,03,355/- were donated for the newly built Seminar Hall and Lounge in the Dr. Elizabeth Thomas Block. • In August 2017, two renovated Lecture Halls were furnished with Laptops, Projectors, Sound Systems and Chairs at a cost of Rs.3,10,145/-. • During 2018-2019 an entrance arch to the college lane was built to give greater visibility to the college. Awarding Scholarships: (Rs. 3000/- per annum) • C.T.T.E Alumnae Assistance for the Less Privileged • C.T.T.E Alumnae Means Scholarship • C.T.T.E Alumnae Merit Scholarship Awarding Tuition Fee Sponsorship for: • Outstanding Talent in Sports • Wards of class IV employees • Meritorious Student from Economically Weaker Section. I. Awarding Puthiyathalai Murai Vizuthukal Scheme Full Fee Sponsorship for one deserving student. II. Giving C.T.T.E Alumnae's Topper Award, (cash award of Rs.5000/-) for student admitted with highest mark in Higher Secondary Examination. III. Giving Individual Championship Award of Rs1000/- cash for Cultural Sports. Partially sponsoring cultural events. Other Activities: i) Honoring faculty on their completion of 25 years of dedicated service. ii) Conducting Awareness Programmes on health and environment like World Heart Day, International Literacy Day and World Pollution Prevention Day through the morning assembly, poster displays and short films during STEP UP among the student community. iii) C.T.T.E Alumnae Outreach Programmes: • As part of flood relief work in 2016, 100 sets of uniform were distributed to Madumanagar School students affected by the heavy rain in December 2015. • Distribution of stationery items to Night School children through Navajeevan Trust and to Mission Education through Uttham Sewa Samiti. • Organizing Interschool Painting competition under different levels to encourage student talents at different levels from Mid to

Higher Secondary.

5.4.2 – No. of enrolled Alumni:

732

5.4.3 – Alumni contribution during the year (in Rupees) :

289000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of the Institution has always believed in participative management. Though the Chevalier. T. Thomas Educational Trust is the Governing Body, power is delegated to all the principals of the institutions (under the Trust) to make academic decisions. In consequence the Principal of C.T.T.E College for Women is given the authority to decide on new programmes, recruitment of faculty, student admissions, certificate courses to be offered and other activities to be organised by the institution in keeping with the rules and regulations of the affiliating university. The Principal in turn ensures the smooth functioning of the institution by constituting different committees at the beginning of each academic year and delegating authority through assigning of responsibilities which include planning, organising and conducting activities pertaining to that area. Budget proposal is obtained from these committees for the activities planned and the funds allocated to them. At the end of the academic year the committees submit a detailed report to the principal and accounts are settled with the Finance Committee. Casestudy on decentralization and participative management The institution practices decentralization and participative management. The College Action Council meets frequently to discuss issues related to improving quality and performance of students in various areas .Such suggestions are first placed before the College Advisory Committee and latter passed as resolution in the Governing Council Meeting. One such initiative was the introduction of "STEP UP" (Supplementary Training and Enrichment of Personality-Undergraduate Programme) in 2014 to improve the personality and communication skills of students .As students admitted were mostly first generation learners and from North Chennai an industrial hub, it was decided in College Action Council meeting held on March 27,2014 to conduct enrichment programmes to make students more comfortable in communication skills, to gain knowledge of current affairs, to inculcate values through mentoring and to develop skills in extension activities such as sports, yoga etc. This was placed before the Advisory Committee on July 21,2014 and later passed as a resolution by the Governing Council on July31,2014. A committee was formed for the proper execution of the programme .The Committee members plan the timetable, and activities to be conducted during the step up hour. Effort has also been put in by a team consisting of faculty members and programmers for a proper compilation of news through videos /news clippings. This unique programme has evolved as one of the best practices of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Human Resource Management</p>	<p>All recruitments are made as per UGC norms after placing advertisements in a leading newspaper. Service rules and leave rules are communicated through the Trust Office. Employees avail of CL, EL, ML, OD, Maternity leave and LOP leave. Promotions are strictly based on seniority and merit. The college believes in participative management and faculty members have a say in the functioning of the institution. There are 43 committees that ensure the smooth implementation of decisions taken. Autonomy is given to the committees to have meetings and decide on strategies for implementing decisions under committee co-ordinator's guidance.</p>
<p>Curriculum Development</p>	<p>The college follows the Choice Based Credit System (CBCS) implemented by the University of Madras (UG courses - 140 credits and in PG courses - 91 credits). The College Academic Calendar is prepared accommodating 450 instructional hours per semester. Optimal use of physical and human resources is ensured. The master timetable for the college is framed by the Curriculum Planning Committee to incorporate all the courses common to different departments such as Foundation Courses, Soft Skills, Non-Major Electives and lab hours. The Heads of Departments plan the allotment of subjects. Lesson plans, subject wise logbooks and lesson summaries maintained.</p>
<p>Teaching and Learning</p>	<p>The teaching-learning process forms the crux of the goals set by the vision and mission of our institution. The faculty members adopt a learner-centric approach and each department chooses the pedagogy suitable to the course taught. Different student-centric methods are deployed. Experiential Learning, Participative Learning, Collaborative Learning, Problem Solving methods adopted and Technology Enhanced Teaching and Learning (TETL)/ Blended Learning are adopted. Learning Management System, G-Suite enables Google Classroom used by all teachers. Teachers use paper-based games or mobile-app based games to teach.</p>

Students use Mind Maps, Flash Cards, Pictionary (Picture Dictionary), Digi-Tales (Animated Tales), and Etch It (sticky notes).

Examination and Evaluation

First CIA is held approximately on the 30th day, the II CIA on the 55th day and the III CIA before the commencement of University Practical Examinations. The III CIA question paper is based on the University question paper model. Dates for conducting seminars and class tests and submission of assignments are all announced well in advance. Students are made to check their marks and sign before their marks are uploaded on the University's Online Internal Marks Entry System. The University examination schedule is intimated. Any anomalies in the University question paper, representation is made to the University.

Research and Development

To enhance research-oriented teaching and learning, PG and M.Phil students as well as teachers, have conducted surveys on OBE, the effectiveness of using technology (e.g., NPTEL, G-Suite, Edmodo, and Verso App) for teaching and learning, and the results have been published in UGC-approved journals.

Library, ICT and Physical Infrastructure / Instrumentation

C.T.T.E. Maryland library has a total area of about 5206 sq. ft. The library has the following sections: Journal Section, Research Section, Reading Section, Stack Area, OPAC section, Braille Section, e-Resource Centre and Reprography Section. The college has good infrastructure with well-ventilated classrooms, smart classrooms, auditoriums, lecture halls and laboratories. The College encourages Sports, Games, Yoga and Cultural activities and has adequate infrastructure for the same. The college also has laptops, Projectors and portable LCD projectors which are used by the departments during seminars, guest lectures and workshops.

Industry Interaction / Collaboration

The institution is an Associate Member of ICTACT (No: 03126). Staff and students of various departments upgrade their technical skills through the ICTACT collaboration. MoUs: The Department of Computer Science has signed a MoU with Dreamzone, a franchise of CADD Center. Department of

B.Com (CS) along with BBA signed an MoU with 'Finmark' in collaboration with NSE to conduct a certificate course. Department of Commerce signed a MoU with the Andhra Chamber of Commerce. The ED cell of the college signed a MoU with KVIC. Internship Training: M.A. (English), M.Com, III B.Com (CS) BBA students undergo Internship in reputed institutions

Admission of Students

Students can get application forms online offline. The college prospectus provides all the necessary information about the courses. Staff at the Help Desk provide information about the college, courses, fee structure, facilities, etc. Reservations are made as per Government Quota. Other seats are made available for meritorious students from underprivileged homes. Cut-off marks are decided prior to commencement of admissions. The applications are scrutinised by the faculty, and the interview card is sent to them. The students are interviewed and counselled by the faculty. Eligible candidates are admitted as per the University and Government norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>1. Avancer Software Solutions Pvt. Ltd. A38, 2nd Cross Street, Sipcot IT Park, Chennai, Tamil Nadu 603103. PH: 044- 474 31330 (or) 91 91766 96486 info@avancer.in 2. C.T.T.E College Website : www.cttewc.com Vendor 1: Spotlight Media C.T.T.E College Website : https://www.cttewc.edu.in https://www.cttewc.edu.in/admissionform Vendor 2: Sri Hema Infotech No: 1A,2nd Floor, Paper Mills Road, Gopal Colony, Perambur, Chennai - 600 082. Tamilnadu, India. E-Mail : help@cwd.co.in , srihemainfotech@yahoo.co.in Web : www.cwd.co.in</p>
Examination	<p>CIA Examination 1. Microsoft Edu Cloud Sri Guru IT Solutions Raja Annamalai Puram, Chennai, Tamil Nadu, India suresh@sriguruit.com 2. G-Suite - Training Support by Techevo No.49/1 2nd Street, Kamaraj Nagar,Avadi, Chennai-71 University Examination Through University of Madras Website</p>
Planning and Development	<p>1. G-Suite (E-mail) - Training Support by Techevo No.49/1 2nd Street,</p>

	Kamaraj Nagar,Avadi, Chennai-71 2. Through Whatsapp (Shikshagan Group)
Administration	Avancer Software Solutions Pvt. Ltd. A38, 2nd Cross Street, Sipcot IT Park, Chennai, Tamil Nadu 603103. PH: 044- 474 31330 (or) 91 91766 96486 info@avancer.in
Finance and Accounts	e-Payment Maruthi Infotech 19 A , 1st, Floor, Kamaraj Salai, Kodungayur, Chennai-118

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	QUALITY INITIATIVE S IN TEACHING LEARNING	Nill	02/05/2018	Nill	57	Nill
2018	FOCUS ON QUALITY IN ITIATIVES OF NAAC: THE NEW FRAMEWORK	Nill	23/06/2018	Nill	87	Nill
2018	INTELLEC TUAL PROPERTY RIGHTS	Nill	14/07/2018	Nill	88	Nill
2018	RESEARCH PAPER WRITING USING LATEX	Nill	20/08/2018	Nill	33	Nill
2018	Nill	TRAINING PROGRAM ON EFFECTIVE USE OF BIO-	10/10/2018	Nill	Nill	12

		GAS PLANT					
2018	Nil	BEHAVIOURAL MANAGEMENT AND MODES OF UNIFICATION FOR ORGANISATION DEVELOPMENT	14/12/2018		Nil	Nil	13
2019	HOW TO CONNECT WITH YOUNG MINDS- CLASSROOM MANAGEMENT TECHNIQUES	Nil	24/01/2019		Nil	84	Nil
2019	FACILITATING MORE EFFECTIVE ACCESS TO e-RESOURCES	Nil	28/01/2019	29/01/2019		66	Nil
2019	STARTUPS	Nil	22/04/2019		Nil	86	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Paper Writing Using Latex by Chevalier T Thomas Elizabeth College for Women.	9	20/08/2018	Nil	1
Campus to Corporate by Tata Consultancy Services	2	13/08/2018	17/08/2018	5
National Workshop on Social Network Analysis by Womens Christian College	1	11/08/2018	Nil	1
Application	2	02/08/2018	Nil	1

of Statistical Techniques in Social Science Research by Sri Kanyaka Parameswari Arts Science College				
Quantum Mechanics and its Applications to Chemistry by Womens Christian College	1	20/07/2018	21/07/2018	2
NPTEL Workshop by IIT Madras	1	14/07/2018	Nil	1
Intellectual Property Rights by Chevalier T Thomas Elizabeth College for Women.	47	14/07/2018	Nil	1
International Workshop on Graph Theory and Internet of Things in Engineering by Vellore Institute of Technology	1	13/07/2018	14/07/2018	2
3d Gaming by RoboKart.com Innovation - Cell UMIC, IIT Bombay.	4	27/08/2018	28/08/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
88	88	44	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Employees are covered under EPF Employees are covered under State Insurance Corporation: Temporary hands who get 	<ul style="list-style-type: none"> Employees are covered under EPF Employees are covered under State Insurance Corporation: Temporary hands who get 	<ul style="list-style-type: none"> Accident Insurance coverage through General Insurance for all students. Counselling facility through a

less than Rs. 21, 000 per annum are covered under this scheme. • Employees are covered under Gratuity Scheme. • Maternity/Medical leave with pay is sanctioned for all employees on completion of 3 years of experience. • For presenting papers at National and International Conferences and participating in other academic activities faculty are given leave on duty. • Interest free loan for Higher Education for teaching faculty and also interest free Education Loan for employees' children • Ex-gratia of Rs.1000 for teaching faculty as Academic Support Allowance paid in December/January every year. • Employees can become members of the St. Mary's Educational Institutions Employees Co-Operative Thrift and Credit Society Limited (Reg. No. XC208) which gives them an opportunity to save on a monthly basis and also avail of loans at a lower interest. • Tuition Fee Waiver given by the Management to children of employees studying in the St. Mary's Group of Schools • Accident Insurance coverage through General Insurance for all employees • Counselling facility through a qualified counsellor

less than Rs. 21, 000 per annum are covered under this scheme. • Maternity/Medical leave with pay is sanctioned for all employees on completion of 3 years of experience. • Interest free loan for Higher Education for teaching faculty and also interest free Education Loan for employees' • Pongal Bonus for non-teaching staff at 5 of Annual Basic Pay. • Employees can become members of the St. Mary's Educational Institutions Employees Co-Operative Thrift and Credit Society Limited (Reg. No. XC208) which gives them an opportunity to save on a monthly basis and also avail of loans at a lower interest. • Tuition Fee Waiver given by the Management to children of employees studying in the St. Mary's Group of Schools • Counselling facility through a qualified counsellor. • Class IV employees and security personnel are provided with 2 sets of uniforms once every two years.

qualified counsellor.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Financial requirements of the college and all the institutions under the Trust are taken care of by the Trust Office which is directly under the control of The Managing Trustee Correspondent. The College Finance Committee manages funds allotted to the institution by the Trust Office. It calls for an estimate

from all departments / clubs / committees at the beginning of the Academic Year. Based on these estimates a master budget is prepared which also takes into consideration expenses of major functions such as College Day, Graduation Day and Farewell. This Master Budget is forwarded through the Principal to the Managing Trustee Correspondent. Once the funds are sanctioned by the Trust, disbursement is done for the execution of planned activities. A flexible finance system allows for spending more or less than the amount sanctioned. Optimal utilisation of the budget is monitored by the Finance Committee which also conducts periodic checks. Acquisition maintenance of capital assets are taken care of by the Management directly based on recommendations made by the Principal. At the end of the academic year, detailed statements of accounts with supporting bills / vouchers are called for by the Finance Committee. After obtaining all documents, statements of accounts, vouchers, bills maintained by departments committees in respect of transactions, the accounts are checked and verified by the Finance Committee. A consolidated statement of accounts with receipts payments and details of deficit or surplus of the budget is submitted to the Trust office duly authenticated by the Principal for further action. An External Financial Audit is conducted by a firm of auditors M/s Ramachandran Murali Associates who do the half yearly audit during the month of October annual audit in the month of April /May. Audited statements of accounts the Auditors Report are received every financial year. A No-Objection Certificate is also received from the auditors. Every year the internal financial scrutiny is conducted by the finance committee before the last working day. Annual audit for the financial year April 2018 - March 2019 was conducted by the Auditors and audited statement of accounts given on July 12, 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumnae, Philanthropist, etc...	257389	Books, Students Welfare, Infrastructure
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College	Yes	IQAC Co-ordinator and Senior Faculty
Administrative	Yes	College	Yes	IQAC Co-ordinator and Senior Faculty

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No registered Parent - Teachers Association. Department have periodic meeting with the parents to discuss the performance of their wards. Every year a structured feedback is collected from the parents (stakeholders) on curriculum and analysed.

6.5.3 – Development programmes for support staff (at least three)

Training Program on Effective use of Bio-Gas Plant Behavioural Management and Modes of Unification for Organisation Development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Academic - New Programmes introduced, OBE introduced, Online Courses introduced, G-Suite Google Classroom and e-content development 2. Infrastructure - Improved Physical infrastructure and upgraded IT infrastructure 3. Green Initiatives - Solar Panels, Waste-paper recycling, Landscaping done and College Entrance renovated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Quality Initiatives in Teaching Learning	02/05/2018	Nill	Nill	57
2018	FDP on Focus on Quality Initiatives of NAAC: The New Framework	23/01/2018	Nill	Nill	87
2018	FDP on Intellectual Property Rights	14/07/2018	Nill	Nill	88
2018	Training in Leadership Skills for Junior Council Members	13/08/2018	Nill	Nill	30
2018	FDP on Research Paper Writing using LATEX	20/08/2018	Nill	Nill	36
2018	FDP on Behavioural Management	14/12/2018	Nill	Nill	13
2019	FDP on Classroom	24/01/2019	Nill	Nill	84

	Management - How to Connect with Young Minds				
2019	FDP on Startups	22/04/2019	Nil	Nil	86
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program on Women's Safety and Rights by Ms.LekhaShree B.Com, Alumni, of CTTE college for Women	17/07/2018	Nil	500	Nil
Awareness program on Women's Rights and Women's Empowerment by Ms. Nithya Founder, Women Empowerment (NGO)	06/08/2018	Nil	300	Nil
One Day Workshop on "Women's Writing" by Dr.Mekala Rajan, Associate Professor of English Department, Madras Christian College & Dr. Ann Thomas, Assistant Professor, Madras Christian College	14/09/2018	Nil	200	Nil
Awareness on Gender Equality at Govt. High	13/11/2018	Nil	100	Nil

School- Sharma Nagar for 8th and 9th Standard Students.				
A One Day Workshop on "Literature and Gender" by Dr.Niyathi R Krishna, Assistant Professor, Gender Studies, Rajiv Gandhi National Institute of Youth Development	09/01/2019	Nill	190	Nill
Workshop on "Gender Equality in Contemporary Society: Issues & Challenges" by Ms. Savitha G, Advocate in Madras Highcourt	12/02/2019	Nill	300	Nill
Gender Equality in India: What Works and What Does not Work? Moderator - Ms.Lohitha Jaikar, Social Researcher and Trainer	04/03/2019	Nill	75	Nill
Guest Lecture on Roots of Gender Inequality and its Expression in Today's Society by Ms. Sudaroli Head of Operations at Prajnya	04/03/2019	Nill	75	Nill
Awareness Program on Sexual Harassment-(Pollachi Rape Issue) by the Department of Social Work,	14/03/2019	Nill	700	Nill

CTTE College, Chennai				
Guest Lecture on Women's Safety and Security for Non Teaching Staff,of CTTE college Chennai by Dr.Periyakar rupu (RACNIICO)	25/04/2019	Nil	10	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
61.32

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	24/07/2018	1	Exposure to Integral Coach Factory (Laser Coach Cutting), Perambur, which is very	Collaborating with ICF to educate Physics students on manufacturing of railway coaches	64

					close to our college		
2018	1	Nill	02/05/2018	29	Hands-on Training at Chennai Petroleum Corporation Ltd, Manali situated near our college	Provide practical knowledge and hands-on experience in collaboration with Government organisation	2
2018	1	Nill	11/12/2018	180	Running a small business unit (Aavin Parlour) in the college campus in collaboration with TCMPF (Tamilnadu Cooperative Milk Producers Federation Ltd), whose headquarters are located close to our college in Madhavaram	Collaborating with a Government organisation to provide students with training in running small businesses	106
2018	1	Nill	07/05/2018	30	Develop Job Related Skills at Shardlow India Ltd., Huzur Gardens, Sembium, situated right opposite to our college	Develop job-related skills	1

					road		
2018	1	Nil	27/09/2018	1	Exposure to Modern Bakers Madras Private Limited - Parle Products, Madhavaram, which is very close to our college	Collaborating with Modern Bakers to educate the students on the manufacture of bakery items	144
2018	1	Nil	08/05/2018	30	Hands-on Training at Chennai Port Trust, Centre for Human Resource Development, General Administration Department, Chennai-1 located near our college	Develop job-related skills in collaboration with Government organisation	29
2018	1	Nil	14/09/2018	5	Training the students on various entrepreneurial activities in collaboration with KVIC (Khadi and Village Industries Commission) situated in our neighbourhood	To provide training in various entrepreneurial skills among students in bakery product making, fabric painting, imitation jewellery making, etc.	30

					od, Madhavaram		
2018	1	Nil	02/05/2018	30	Hands-on Experience at Madras Fertilizers Limited, Manali, located close to our college.	Provide hands-on experience in collaboration with Government or organization	6
2018	1	Nil	14/05/2018	30	Exposure to Banking Services at IOB, Madhavaram Branch, which is very close to our college	Exposure to services rendered by the Banking Sector	1
2018	1	Nil	02/05/2018	29	Hands-on Training at TVS Sundaram Clayton Ltd, Padi located near our institution	Help students to become industry ready	1
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code for Research	Nil	The candidates have to declare in the thesis that the work is original in nature. It is mandatory that all research papers, projects, theses and dissertations submitted by the students have to be original research work of the scholar without any element of plagiarism. If any research work is found to be plagiarized that work will not be accepted for

submission and a report will be sent to the university. The University of Madras has created a portal for checking plagiarism in PhD theses.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. World Refugee day (Promoting Universal Human Values)	25/06/2018	Nil	100
2. Creating Awareness on -Consumer Rights through Villu Pattu at Tri Jagan Mohan Middle School, Old Washermanpet, Chennai.	12/07/2018	Nil	10
3. Student Council Inauguration (Promoting Righteous Conduct)	13/07/2018	Nil	2287
4. K Kamarajars Birth Anniversary Celebrated as Kalvi Valarchi Naal (Education Development Day)	15/07/2018	Nil	2287
5. Tribute Paid to Dr. A P J Abdul Kalam on his Death Anniversary (Promoting Universal Values)	27/07/2018	Nil	2287
6. Special Talk on 'Fundamental Duties' by Mrs. Suguna Kiran, Project Coordinator, VITAL for India	08/06/2018	Nil	218
7. Homage paid to Dr. M. Karunanidhi through Special Issue of Agni Kunju, an Inhouse Tamil Magazine (Promoting Universal Values)	08/07/2018	Nil	2287
8. Independence	15/08/2018	Nil	2287

Day (Observance of Fundamental Duties)			
9. Homage paid to Atal Bihari Vajpayee through Special Issue of Agni Kunju, an Inhouse Tamil Magazine (Promoting Universal Values)	16/08/2018	Nil	45
10. Rajiv Gandhis Birth Anniversary Observed as Sadbhavana Diwas (Promoting Peace Universal Harmony)	20/08/2018	Nil	2287
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green/ Eco-friendly Practices • 88 trees in the campus are ample proof of an eco-friendly campus. Regular tree planting is undertaken to maintain the numbers. The campus has around 210 varieties of plants including herbs, shrubs, medicinal plants and shade trees. This provides home to flora and creates a haven for nesting birds. • Awareness programmes on food adulteration, caring for trees and nature, environment and human health are organized for sustainable development and eco-friendly life style. • To increase the ground water level rainwater is harnessed by creating recharge wells and recharge pits at various points inside the college campus. • The Eco Club, Alumnae Association, along with other departments organize tree planting frequently. • Guest lectures are organized on subjects like vermicomposting, segregation of waste, kitchen gardening. Van Mahotsava day was also celebrated. Composting and Green Fuel A Sintex biogas plant which can convert 10 kg of food waste per day into fuel and manure was installed on Sep 23rd 2017 near the canteen area. The green fuel is used in the canteen and the waste generated is used as manure for the kitchen garden. Organic Kitchen Garden A small patch has been allocated for kitchen gardening. Vegetables like green chilies, ladies finger, bottle gourd, snake gourd are cultivated and maintained by students with the help of the college gardener and monitored by the members of the eco club periodically. Nearly 64.06 of our students and faculty members either walk, use a bicycle, or take public transport to reach college every day promoting a greener environment, by controlling carbon emission. Paperless Campus Usage of paper on campus is minimized. Maximum communication to departments and students is made through professional G-Suite mail ids and other electronic platform like Whatsapp, Avancer Office Management System. An MOU with ITC's Paper Boards and Specialty Devision enables the institution, its students, staff and faculty members to exchange old and used papers for new note books and paper reams. The students of the Department of Chemistry recycle old newspapers and prepare handmade paper as a part of their departmental activity. Energy Conservation • The college periodically issues instructions to switch off the lights, fans and AC units when not in use. • Stickers are pasted in classrooms creating awareness on conservation of energy. • 20 of lighting requirements are met through LED bulbs. When old bulbs have to be replaced, the college ensures that only LED bulbs are used. • Roof-Top 50kW/hr Grid-tied Interactive Solar PV system has been installed on the terrace area of the college building and 61 of the power requirement is met by Solar Energy. Minimizing Plastic Awareness on the usage of plastics inside the campus is being done through the Plastics 3R Campaign. The campaign stresses the need to restrict excessive usage of

plastics through the principle of Reuse, Recycle and Reduce.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title of the Practice : Technology Enabled Teaching- Learning (TETL) With the advances in technology, the college realized the need to integrate technology into the teaching-learning process and over the years the pedagogic practices have evolved and become more and more supported by technology.

2. Objectives / Intended Outcomes:

- To integrate technology-enabled teaching-learning with traditional practices for more effective teaching-learning outcomes.
- to make the teaching-learning process interesting, interactive and relevant to the digital generation.

3. Contextual Features / Challenges:

- Getting the required know-how on technology-enabled teaching.
- Investing in IT infrastructure.
- Motivating and training teachers to use technology.

4. The Practice:

- The first major step taken by the Management towards TETL was to establish the Language Lab in 2007 with 301 systems and wifi connectivity (now enhanced to 100 mbps). Software such as RENET, SNET, Author Plus and Clarity English Success and Sky Eng Pronunciation installed by Young India make interactive learning possible. The Language Lab is open to all UG, PG and Research Students.
- In 2010, two of our faculty were part of an international project funded by Canada and undertaken by PAN dora, University of Madras. Open Educational Resources through Moodle was introduced and teachers started using.
- Since January 2015, we have been offering NMEICT Spoken Tutorials to interested students in collaboration with IIT, Bombay. A total of 2183 students have benefitted till date.
- From 2017, our faculty and students have been encouraged to register for MOOC courses through the NPTEL platform and all support is provided by mentors. In 2018, the NPTEL Local Chapter was established.
- Teachers use learning apps such as Verso, Socrative and Edmodo to make the teaching-learning process more interactive. An online Spoken English Course Edge-on has been designed by the Department of English with the help of the Edmodo App. In the last two years 1339 students enrolled and were certified.
- In February 2018, our college signed an agreement with Google Cloud and became a member of G-suite, an LMS. Students are given ids with which they can log in to the Google Classroom and go through learning material posted by the teachers. Students are also administered tests, quizzes and assignments through this virtual learning platform.
- One of our teachers Mrs. Kauser started a Youtube Channel called Kauser Wise in 2015 and started posting e-content and she received the You Tube Silver Creator Award in 2017.

The CTTE Media Centre with the required infrastructure helps teachers in recording e-content and uploading on You Tube under CTTE Media Channel.

5. Evidence of Success:

- The NPTEL Best New Local Chapter outside the top 100 Award received for the 6 month period ending December 2018.
- Certificate of Appreciation received by our SPOC.
- Our NMEICT Spoken Tutorials Coordinator took forward online Computer Education to Schools and received a Certificate of Appreciation from IIT- Bombay, NMEICT, MHRD, Govt. of India.
- Several of our faculty and students have excelled in NPTEL exams during the year 2018-19.
- o 115 Elite o 18 Silver o 12 Toppers and o 9 Gold
- The e-content recorded in the CTTE Media Centre and uploaded on YouTube CTTE Media Channel is being watched by hundreds of students.
- Students find learning through Google Classroom very interesting and interactive.
- The Google classroom engagement has received Appreciation from Google Partner-Techevo Solutions.

6. Problems Encountered:

- Making TETL a success needed a lot of determination. It was a very big challenge as we needed money to invest in the Language Lab, smart classrooms, CTTE Media Centre and other equipment. As a self-financing institution run on a no-profit basis by a Public Trust, financial resources are limited. Increasing the fees, which is our chief source of income, generally has an impact on admissions. But still the management through their unfailing leadership have

managed to provide us with all the required infrastructure to make TETL a great success. They even provide free transport to our students who take their NPTEL exams in remote parts of the city. Resources Required • A well equipped Language Lab with software such as SNET, Author Plus, Clarity English Success and Sky English Pronunciation. • Sufficient number of computers • Adequate lecture halls/seminar halls/ labs with high speed Wi-Fi connectivity as well as LCDs and laptops. • Smart class rooms • Systems with ear phones for NMEICT and NPTEL courses. • Media Centre which is sound proofed and equipped with Lecture Capturing System, a camera with tripod, chroma green background screen, two sets of studio lights with reflectors, laptops with the following software: Open Broadcaster Software for video recording and live streaming Screencast-o-matic software for screen recording and video-editing. Best Practice 2 1.Title of the Practice: STEP UP • An acronym for Supplementary Training Enrichment of Personality - An Undergraduate Programme, STEP UP was launched in the year 2014 to help students develop their personality and communication skills.

2.Objectives / Intended Outcomes • The objectives are: o to make students more comfortable in Spoken English skills o to improve their knowledge of current affairs through watching and discussing news o to inculcate values and right behaviour through mentoring o to develop an interest in extension activities by giving time for gardening, sports, yoga etc., • The intended outcome is a total transformation in the personality of the student. 3.The Context • Our college is situated in North Chennai which is an industrial belt. In the year 2017-18, as per data compiled for NIRF it was found that 2142 students out of 2270 admitted came from the socially backward sections of society and several of them were first generation learners. Even with English medium education, a section has difficulty communicating in English and following English news channels. They lack social skills also. As a result the college felt the need to set apart an hour everyday to train them and transform their personality.

4.The Practice • STEP-UP was first conceived of in 2014 as a brief zero-hour session soon after Morning Assembly. Five minutes from each class were taken and a time table was worked out for the entire college. As at that point of time, we had only one Auditorium, we decided that only first and final years could be accommodated for watching news. We also had to accommodate STEP UP for final years after the first hour class while others had it during the zero-hour. • For second years, we introduced News Discussion in the classroom.While students watched and discussed news on alternate days, we also worked into the time table, mentoring, gardening, yoga and readers club activities. • Important news had to be culled everyday from different news channels and put together. We installed the Movie-maker software to make this work effective. As the visual medium is very powerful, we decided to add one video at the end of the news everyday which would propagate a powerful message on ethics and values. • We have been successfully running STEP UP for the last five years and after the completion of the new Auditorium in 2017, we have opened up news-watching for second year students also. (As a supplement to news-watching, students are encouraged to subscribe to an English newspaper which is procured by the college for them at subsidised rates) 5.Evidence of Success • By the end of the UG programme, students are able to understand the Spoken English of the news anchors and stay abreast of current affairs. This is assessed by their performance in the quiz conducted at regular intervals on the news shown by the team incharge of STEP-UP • Performance of students in intercollegiate and other state-level essays, quizzes and oratorical competitions has improved in the last few years. • The value inculcating videos are welcomed by students. • Interested students use the time to grow and water plants in the kitchen garden. • The C.C.C has a Villupattu team (folk performance team) which practices during the time given to them and they have won accolades from both Government and non-government organizations. • Mentoring sessions are highly successful as teachers have been able to identify students with personal problems and help them. 6.Problems Encountered • The first difficulty was

getting the latest news and putting it together every day. In 2014, not many news apps were available. • The STEP UP team had to be taught how to identify important news and keep it brief and crisp. Very long interviews were to be avoided. Sensational news also was to be avoided. So the college oriented the team. • Sometimes the audio would not be effective and students would get distracted. • For optimal utilisation, the STEP UP time had to be rescheduled so that late comers do not miss the sessions. • From 2018-19 we have STEP UP after class hours. Resources Required • Auditoriums equipped with audio-video facilities such as LCD projectors, powerful audio systems and laptops. • Movie-maker and Adobe Creative Cloud Software • A team of dedicated faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.cttewc.edu.in/igac_gallery/0_7.2.1_Best_Practice_1_&_2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the vision of empowerment of women and transforming them into independent, confident globally competent women, college was established in 1985 by our Founder Dr. Elizabeth Thomas. (i)Empowerment through Academics • To provide quality education. • Through a wide range of pedagogic practices, students are made competent. • Students are encouraged with incentives such as prize-books and cash awards. • Opportunities are provided to students to take part in co-curricular activities. • Global competencies are developed through Certification Courses. (ii)Empowerment through Employability Skills • The Placement Cell provides training for placement to all the final year students • College to Corporate Certificate Course is being conducted by faculty trained by TCS. • The Entrepreneurship Development Cell offers certificate courses along with Government and Non-Government Organisations. It also trains students to run a business through the Aavin Parlour (TCMPFL) in the college campus and Stu Bazaar. (iii)Empowerment through Free Competitive Exam Training • Free training for competitive exams such as UPSC and TNPSC is provided by the C.T.T.E IAS Academy. • Free coaching for Bank Exams. (iv)Empowerment through Inculcation of Values Values are inculcated through: • The Morning Assembly. • The Women's Cell, EVE. • Gender sensitization programmes. • STEP UP an innovative enrichment programme. • A certificate course- Live-Life Foundation. v)Empowerment through Extension and Outreach Activities To stand up for the oppressed and the voiceless, they reach out to the less fortunate through outreach and extension activities. • Village adoption, conducting awareness programmes, reaching out to special children, visiting and donating to orphanages and old age homes. • In times of disasters, organise relief work. • Work with Chennai Corporation. • English department has adopted a Blind School. • MSW students are taken on visits to Puzhal Prison. • Students take part in Swachh Bharat Summer Internship and are also part of MHRD's Unnath Bharat Abhiyan. (vi)Empowerment through Fine Arts • Free training and certificate courses are conducted in Yoga, Martial Arts, Bharata Natyam and Veena. • Students are encouraged to participate in the two-day mega College Cultural: Kalakiran and Chainika. • Students are also empowered to participate in inter-collegiate cultural competitions. (vii)Empowerment through Leadership Training Students with potential are selected to the Student Council and the Junior Council and are made part of decision-making and organising committees. • The Student Council takes care of the college assembly every day, organises departmental programmes, college cultural and other similar activities. • They help in maintaining discipline and monitoring late-comers. • They act as an effective bridge between students and teachers, representing student grievances and getting them addressed. (viii)Empowering Women to Dream Big Students are

taught to dream big and towards this end we have CTTE IAS Academy, C.T.T.E Idea and Innovation Cell and encourage them to apply abroad for higher studies through the institutions authorized TOEFL Consultancy. A student started an initiative, The Knowledge Box to help IAS aspirants and provide emotional support and counselling. Several of our alumnae are working in responsible positions both in India as well as abroad

Provide the weblink of the institution

https://www.cttewc.edu.in/igac_gallery/0_7.3.1_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To get ready for submission of SSR NAAC Peer Team Visit It was decided that the College has to make the final preparations for the NAAC Peer Team Visit. Accordingly the SSR has to be submitted as scheduled and get all the necessary works completed. 2. To apply for NIRF Ranking 2020 It was decided that the College has to apply for NIRF ranking 2020 and hence the records must be got ready. 3. To speed up the process of permanent affiliation in order to get 2(f) 12(B) Status As the College still has not got permanent affiliation, the process to get 2(f) 12(B) has to be speeded up to facilitate the required status. 4. To introduce ERP, in order to integrate all functional areas The College has decided to introduce ERP. Hence, all functional areas have to be co-ordinated and strengthened and it was resolved that the work has to begin 5. To implement CO assessment systematically and gradually To find suitable service provider and decide on its implementation. 6. To motivate faculty to publish papers in UGC-CARE list of Journals As it is now required that academicians have to publish only in UGC CARE Journals, the College has decided to encourage the faculty to publish papers only in peer reviewed Journals of high quality that are duly recognized.