



CHEVALIER T THOMAS ELIZABETH COLLEGE FOR WOMEN

## CODE OF ETHICS

---



Upholding the ideals of our nation which is a Sovereign Socialist Secular Democratic Republic with a parliamentary system of government, the stakeholders of CTTE College are requested to follow the following guidelines in behavior and action:

### All stakeholders are requested to

- Treat everyone with respect and courtesy
- Create a healthy work culture
- Cultivate an environment of peace
- Communicate politely and formally
- Practice mutual respect
- Act with responsibility and accountability
- Uphold the values and work culture of the college

### Teachers are requested to

- Introduce high quality reading resources to students – both online and print
- Balance knowledge and skills in the classroom
- Link the subject with the latest developments in the field
- Indian systems have to be compared with international systems as an integral part of teaching to improve global competency
- Use G-Suite classrooms effectively and create a self-paced learning environment and thus create an autonomous learner
- Constantly engage in advanced research related to the subjects taught
- Create interesting academic classroom activities and practice outcome-based education
- Engage in formal communication with all stakeholders
- Uphold the dignity of the noble profession of teaching in all aspects
- Make sure our students are truly empowered with knowledge, skills, a competent personality and respect for the country and elders.



CHEVALIER T THOMAS ELIZABETH COLLEGE FOR WOMEN

## CODE OF ETHICS

---



### **Administrative Staff are requested to**

- Interact with parents and other stakeholders with respect
- Make sure all the enquiries from parents and students are handled well
- Act as management information system
- Take up all data-based analysis

### **Supporting Staff are requested to**

- Show mutual respect to each other
- Report to superiors regularly
- Follow the dress code
- Respond to parents, students and other stakeholders with due respect