

III. Answer any FOUR of the following questions.
(4 × 5 = 20)

14. What does Lamb tell the children about Grandmother Field in *Dream Children: A Reverie*?
15. How did Sir Roger behave at the theatre?
16. Write a brief sketch on the character of Mrs. Malaprop.
17. Why did Captain Absolute assume the name Beverly in *The Rivals*?
18. How is Darcy's attitude towards Elizabeth changed in *Pride and Prejudice*?
19. Why does Mr. Collins propose to marry Elizabeth in *Pride and Prejudice*?

PART C — (3 × 10 = 30 marks)

Write an essay on any THREE of the following in about 300 words each.

20. Consider Keats as a sensuous poet with regard to the poem. "Ode to a Nightingale".
21. "The Rime of the Ancient Mariner" is a tale of retribution-Discuss.
22. Bring out the humour and pathos in Lamb's essay, 'Dream Children: A Reverie'.
23. Comment on Sheridan's art of characterization in the play, *The Rivals*.
24. Discuss the significance of the title. *Pride and Prejudice*.

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Time : Three hours

Maximum : 75 marks

PART A — (5 × 2 = 10 marks)

I. Annotate any FIVE of the following:

1. Shadwell alone my perfect image bears,
Mature in dullness from his tender years.
2. In what distant deep or skies
Burnt the fire of thine eyes?
3. We dare be poor for a' that!
For a' that, an' a' that,
Our toils obscure, an' a' that:
4. Three years she grew in sun and shower.
Then nature said, "a lovelier flower
on earth was never sown:
This Child I to myself will take;
she shall be mine, and I will make
A Lady of my own
5. It was a miracle of rare device.
A sunny pleasure-dome with caves of ice!

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6. By the deep Sea, and music in its roar:
I love not Man the less, but Nature more
7. My name is Ozymandias, King of Kings:
Look on my Works, ye Mighty, and despair!
8. That I might drink, and leave the world unseen,
And with thee fade away into the forest dim.

PART B — (35 marks)

- II. Analyse any THREE of the following passages and answer the questions given below: (3 × 5 = 15)

9. Thus far both armies to Belinda yield:
Now to the baron fate inclines the field.
His warlike Amazon her host invades.
Th' imperial consort of the crown of spades.
(a) Name the two armies.
(b) What is the fate of baron?
(c) What was his war like?
10. The ice was here, the ice was there,
The ice was all around:
It cracked and growled, and roared and howled,
Like noises in a swound!
(a) Where was the ice?
(b) What happened to the ice?
(c) How was the noise of the ice?

11. The man of wealth and pride
Takes up a space that many poor supplied;
Space for his lake, his park's extended bounds.
Space for his horses, equipage, and hounds".
(a) How was the man?
(b) How was the park extended?
(d) Who supplied the space?
12. Children love to listen to stories about their elders, when *they* were children: to stretch their imagination to the conception of a traditionally great-uncle or grandame, whom they never saw. It was in this spirit that my little ones crept about me the other evening to hear about their great-grandmother Field, who lived in a great house in Norfolk.
(a) Who does like to listen stories?
(b) What was the benefit of hearing stories?
(c) When do the children want to hear about their grand mother?
13. Indeed, ma'am, I traversed half the town in search of it: I don't believe there's a circulating library in Bath I hadn't been at.
(a) Where does the person search the library?
(b) Was the circulating library found or not?
(c) Who is the madam here?