

18. Why should we teach skills integratively?
19. What are the steps adopted in teaching a prose text?
20. What are the purposes of language testing?
21. Define summative evaluation and formative evaluation.
22. Write a few activities to develop the speaking skills in learners.

SECTION C — (3 × 10 = 30 marks)

- III. Answer any THREE of the following in about 300 words each.
23. Trace the evolution of English education in India.
 24. Discuss the hypothesis related to Second Language Acquisition.
 25. Write an essay on the significance of listening skills.
 26. What are the features in teaching poetry?
 27. Examine the purposes of various types of tests.

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Time : Three hours

Maximum : 75 marks

SECTION A — (15 × 1 = 15 marks)

- I. Answer ALL the questions, by choosing the correct answer.
1. When was the Kunzru committee of expert education established in India?
(a) 1949 (b) 1953 (c) 1964 (d) 1968.
 2. What was the alternative method to Structural Approach introduced in India by Dr. Prabhu?
(a) CTP (b) CLP (c) EFL (d) ELP
 3. If English is used for a few purposes and by a few people in a country, it is an _____ country.
(a) ESL (b) EFL (c) ELT (d) ESSL
 4. Which method of Teaching English Language got its root from 'Army Method of Teaching'?
(a) GTM (b) DM (c) ALM (d) None of these
 5. Which one is an Oral receptive skill among the following?
(a) Listening (b) Speaking (c) Reading (d) Writing.

6. Note making is an apt activity for improving students' _____ Skills.
 (a) Reading (b) Writing (c) Listening
 (d) Speaking
7. Learners are encouraged to converse on topics of interest in classes to improve _____ skills.
 (a) Writing (b) Speaking (c) Listening
 (d) Reading.
8. Finding out the abbreviations with the help of a dictionary will help to improve _____ skills.
 (a) Speaking (b) Listening (c) Writing
 (d) Reading
9. The first exercise at the end of each passage of a prose text should contain _____ exercise.
 (a) Vocabulary (b) Grammar (c) Textual
 (d) Composition.
10. Poetry is primarily taught to _____
 (a) Develop the skills of comprehension
 (b) Provide drill with the structures of English
 (c) Teach essential vocabulary (d) to provide enjoyable experience of language.
11. A comprehensive chart of classroom teaching learning activities is a part of _____
 (a) Teacher plan (b) Unit plan (c) Lesson plan
 (d) All of these.
12. Extended role play is a strong method of teaching _____
 (a) Poem (b) Prose (c) Novel (d) Drama
13. Holistic evaluation of learner's is done by _____ evaluation.
 (a) Unit end (b) Term end (c) Continuous and comprehension (d) Month end
14. Tests which are intended to improve or guide the course and help the learners are called _____
 (a) Summative (b) Formative (c) Inductive
 (d) Deductive.
15. Tests which test the general abilities of the learners in real - life situations are _____ tests.
 (a) Proficiency (b) Achievement (c) Aptitude
 (d) Diagnostic.

SECTION B — (5 × 6 = 30 marks)

- II. Answer any FIVE of the following in about 100 words.
16. Bring out the difference between language acquisition and language learning.
17. How are Communicative Approaches differ to the Grammar Translation Method?